



# HOME LEARNING

Reception

WEEK 6

THEME: IN THE GARDEN

Date: 21.05.2020

## MATHS

For a warm up today, I would like you to go and find a cone, a cube, a cylinder, a sphere and a cuboid in your house. Then watch the 3D song to remind you of the 3D shape names. **Don't forget to hold up the correct shape when the name is called out!**

[3D shapes](#)

**Did you manage to hold up the correct shape when it was sung?**

[Introducing faces of 3D shapes](#)

Watch this song about 3D shapes that can stack, slide or roll. Watch out for the rectangular prism...We call it a **cuboid**.

[Stack, slide or roll?](#)

Point to the shapes that stack. **Why can they stack?**

Point to the shapes that slide. **Why can they slide?**

Point to the shapes that roll. **Why can they roll?**

Have a go at this investigation. You have to think carefully about the different types of face your 3D shape has.

[Investigation](#)

**Keep your shapes ready for tomorrow.**

## LITERACY

Let's have a phonic warm up. Choose the best one for your child. If Sound Set 1 is too easy, have a go at Sound Set 2.

[Sound Set 1](#)

[Sound Set 2](#)

**Parents, if you feel your child needs to carry on practising blending then have a go at the activities again that can be seen on these clips and maybe a go at one of the ditties rather than the work below.**

[aural blending-For parents](#)

[Blending for reading-For parents](#)

[Ditties](#)

Children here are some simple sentences I would like you to have a go at reading. They are all about minibeasts. **Parents, there are 3 different types. There is a simple sentence with no picture or one with a picture. The middle sentence has dots and dashes. The dots represent a single sound. The dash helps highlight the digraphs and trigraphs and is helpful if your child is still growing in confidence to recognise these digraphs and trigraphs. The red words are the Tricky ones, the children just have to know. Please choose which sentence type is most appropriate for your child.**

[Simple sentences](#)

**Challenge:** Read the sentence and draw a line to the correct picture.

[Matching Sentences to picture](#)

## PHYSICAL ACTIVITY

The word ball can have 2 meanings.

It can mean the sphere shape toy that you can throw, catch and kick.

It can also mean a big party where everyone wears posh clothes and dances like in Cinderella.

Today I would like you to play with a ball. Practise your throwing, catching and kicking skills outside in the garden or in the park.

## THEMED LEARNING

Have a look at this song. It's got a bit of a mean title. It has the word 'Ball' in it. This time ball means a big party where everyone wears posh clothes and dances like in Cinderella.

## [The Ugly Bug Ball](#)

Many people don't like bugs because of the way they look but despite their looks, most bugs do wonderful things and some have super powers. The earthworm that makes the soil nice and soft and full of good nutrients for seeds to grow. The wasp although it can be mean and should be avoided, helps break leaves down into soil. Really this song should be called '**The Super Bug Ball**'.

Have a look at these information cards. Your parents may need to read them to you. See if you can spot the great thing they do. Then draw a picture of '**The Super Bug Ball**' and show wonderful bugs doing their super stuff.

Maybe you could watch the song again and when they say 'The Ugly Bug Ball' you could shout.....

### ' **The Super Bug Ball**'

[Insect information cards](#)

## **INDEPENDENCE SKILL**

This week I would like you to concentrate on making sure you are tidying up after yourself. In school you know that everyone in class is responsible for a certain area of the class and for keeping it clean and tidy. Maybe this week you could make sure you are keeping your bedroom tidy or you may just make sure that after you have used or played with something you put it away straight away.